**Curriculum Map - Year 3**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Theme/Driver outcome | **Climates** | **Prehistoric Britain** | **Our Planet** | **Roman Britain – Invaders** | **The Environment** | **Saxons** |
| **Curriculum Enrichment**  | **Visitor – healthy food – cooking with Parents** | **Cinema Trip** **Lapworth Museum** | **Eco Bus** | **Roman Day** | **Botanical Gardens** | **BMAG** |
| **History**  |  | **Prehistoric World****CST Link:** Solidarity and the Common Good |  | **Invaders and Settlers – Romans****CST Link:** Solidarity and the Common Good |  | **Anglo Saxons****Picts and Scots****CST Link:** Solidarity and the Common Good |
| **Geography** | **Where does our food come from?****CST Link: (those less fortunate) -** Option for the Poor and Vulnerable |  | **Countries of the World****CST Link: (created in the image and likeness of God)** Dignity of the Human Person |  | **The Rainforest****CST Link: (deforestation and afforestation)** Stewardship of God’s Creation |  |
| **Science**  | **Health and Movement****CST Link: (created in the image and likeness of God)** Dignity of the Human Person | **Rocks, fossils and soils****CST Link: (looking after God’s world)** Stewardship of God’s Creation | **How do plants grow?****CST Link: (looking after God’ world)** Stewardship of God’s Creation | **Forces and Magnets** | **What Do Scientists Do?****CST Link: (scientists jobs)** Dignity of Work | **Light and Shadow** |
| **Art**  | **Seurat and Pointillism** |  | **Plant Art** |  |  | **Jewellery Designs** |
| **DT** |  | **Photograph Frames - Sculptures from recycled materials** |  | **Moving Monsters** | **Sandwich Snacks** |  |
| **Computing**  | **Online Safety 3.2** | **Email and Email Safety****3.5** | **Branching Database****3.6** | **Spreadsheets****3.3** | **Presenting with Microsoft PPT****3.9** | **Graphing 3.8** |
| **Touch Typing 3.4** |  | **Graphing****3.8** | **Graphing 3.3** |  |  |
| **R.E**  | **Belonging – We gather as God’s family****CST Link:** Family and Community**CST Link:** Stewardship of God’s Creation**Reconciliation****CST Link:** Solidarity and the Common Good | **Reconciliation****CST Link:** Solidarity and the Common Good**Advent****Christmas****CST Link:** Family and Community | **We listen to God’s word at Mass****CST Link:** Rights and Responsibilities**Lent****CST Link: (charitable during Lent - almsgiving) -** Option for the Poor and Vulnerable | **Lent** **CST Link: (charitable during Lent - almsgiving) -** Option for the Poor and Vulnerable**Holy Week****CST Link: (Jesus sacrificed his life for the common good)** Solidarity and the Common Good | **Easter****CST Link: (Jesus sacrificed his life for the common good)** Solidarity and the Common Good**The Eucharist****CST Link: (created in the image and likeness of God)** Dignity of the Human Person**CST Link:** Rights and Responsibilities | **Pentecost****CST Link: ( the responsibility of Jesus and the disciples/our responsibilities - vocations)** Rights and Responsibilities**Prayer****CST Link: (praying for)** Option for the Poor and Vulnerable |
| **P.E**  | **Net and Wall Games** | **Swimming** | **Dance** | **Gymnastics** | **Competitive Sports** | **Athletics** |
| **Music**  | **Let your spirit fly** | **Glockenspiel stage 1** | **Three little birds** | **The dragon song**   | **Bringing us together**   | **Reflect, rewind, replay.** |
| **British Values** | Democracy  | Responsibility | Respect | Tolerance | Liberty | Rule of Law |
| **Catholic School Pupil Profile** | **Grateful & Generous** | **Attentive & Discerning** | **Compassionate & Loving** | **Faith-filled & Hopeful** | **Eloquent & Truthful** | **Learned &** **Wise** |
| **Catholic Social Teaching** | **Option for the Poor and Vulnerable**  | **The Dignity of Work** | **Dignity of the Human Person**  | **Solidarity and the Common Good**  | **Rights & Responsibilities**  | **Family &****Community** |